

Katherine Tyson McCrea, M.Div., Ph.D., L.C.S.W., Professor

Loyola University of Chicago School of Social Work
820 N. Michigan Avenue, Chicago, Illinois 60611
(312) 915-7028; (312) 375-7703 (c)
ktyson@luc.edu Married, one daughter and two sons

EDUCATION and DEGREES

Honorary Doctorate of Social Science (*Honoris Causa*). June, 2015.
Vytautas Magnus University, Kaunas, Lithuania.
Awarded for contributions to social science, social work education, and social work practice in Lithuania

University of Chicago, School of Social Service Administration
Ph.D., August 1988, M.A., June 1981
Concentration in Clinical Social Work
Dissertation topic: *The History of Scientific Explanations for Childhood Hyperactivity*

Yale Divinity School
Masters of Divinity in Religion and Psychology, June, 1979
Tew Prize for Academic Excellence

Yale University
B.A. in French and American Literature
Magna cum Laude and Honors in Literature, June 1975
Rotary International Fellowship Awarded

ACADEMIC POSITIONS

July, 1989 - present	Loyola University of Chicago School of Social Work Professor (as of 2001, Associate Professor in 1993, early for exceptionality)
Sept. 1988 - June, 1989	University of Illinois at Chicago Jane Addams College of Social Work Assistant Professor

HONORS

Dissertation Defense “Opponent,” University of Lapland (Finland) Department of Social Sciences. Appointed as external reviewer and to provide comments and lead the public discussion and defense of doctoral dissertation by Roberta Moticiene. October, 2020.

Graduate Faculty Member of the Year, 2019. A competitive award given to one faculty member a year by the Council on Graduate Programs, Loyola University Chicago. For outstanding contributions to research, teaching, and service reflecting Ignatian values.

Lithuania Catholic Bishops’ Invitation to Welcoming Committee for Pope Francis’ entry to Vilnius, Lithuania. With adoptive children and husband, invited to be part of welcoming group for Pope Francis, who requested to meet adopted, foster, and orphan children when entering Gate of Dawn in Vilnius, Lithuania. September 22, 2018.

Rector’s Prize. University of Lodz, Poland. For chapter in Anita Gulczyńska and Mariusz Granosik (Eds.). *Empowerment: Diagnosis - Reflection – Activity Orientations in Social Work*. WYG International (see Publications below). December, 2015.

Certificate of Commendation for contributions to social work education, social work practice, and social science. Klaipeda University, Klaipeda, Lithuania. June, 2015.

Kroc Summer International Peace Studies Institute, Notre Dame University, June, 2013, Appointed to represent Loyola University Chicago.

Visiting Professor Appointment, 2013 to present, Vytautas Magnus University, Kaunas, Lithuania.

“Year Person” for 2012, for contributions to Faculty of Social Sciences, Vytautas Magnus University, Kaunas, Lithuania (awarded by university following nomination by School of Social Welfare faculty and students).

Consultant, Appointed to Project to Internationalize Graduate Social Work Curriculum, Vytautas Magnus University, Kaunas, Lithuania, 2011-2012, funded by European Union. Included commencement address, university-wide lecture, and presentation series for Vytautas Magnus University, June, 2012.

Scientific Committee and invited Concluding Speaker/Author, pan-European Conference on Participatory Action Research, “The Insider’s Perspective - The Keystone To Transform Power Relations Practicing Participative Social Work Research.” Centre Européen de Ressources pour la Recherche en Travail Social. December, 2011.

Dissertation Defense “Opponent,” University of Lapland (Finland) Department of Social Sciences. Appointed as external reviewer and to lead the public discussion and defense of doctoral dissertation by Valdas Rimkus entitled, “Bridging the Islands of Society: Modeling Delinquency Prevention through Optimization of Social Support.” May 23-27, 2011.

Invited Lecturer, University of Vermont and University of Lapland (Finland) Department of Social Sciences, entitled, “‘The Flow that Pushes You’: Compassion (myötätunto) as Defined by Courageous, Disadvantaged Youth.” May 25, 2011.

Partnership Award, Chicago Housing Authority Community Partnerships Division, March, 2007, for work as Principal Investigator: Community Partnership for Fostering Self-Determination of Low-Income Residents in Bronzeville Community (2005 – present; see Research Grants below, <http://www.standuphelpout.org> and www.crimeteens.com).

Social Work Consultant, “Strengthening Child Protection and Juvenile Justice in Thailand,” UNICEF-funded partnership between UNICEF – Thailand, Thammasat University, Bangkok, Child and Family Law Center of Loyola University Chicago, and Virginia Commonwealth University School of Social Work (2007-2008).

- Developing educational programming in child welfare services for human services professionals in Thailand,
- Consulting to strengthen child protection and juvenile justice services in Thailand.

Fulbright Senior Specialists Program Award for Summer, 2005. Peer-reviewed award by the J. William Fulbright Foreign Scholarship Board, establishes eligibility to fulfill educational needs in the Specialist’s area of expertise at universities in countries around the world. Initial grant for collaborative teaching and research with faculty at Vytautas Magnus University in Kaunas, Lithuania and Klaipeda University School of Social Work, Klaipeda, Lithuania.

PUBLICATIONS AND RESEARCH

PEER-REVIEWED ARTICLES AND CHAPTERS

- Onyeka, O. Richards, M., **McCrea, K. Tyson**, Miller, K. Matthews, C., Donnelly, W., Sarna, V., Kessler, J., Swint, K. (revise and resubmit, in press). The Role of Positive Youth Development in Mental Health and the Development of Critical Consciousness for Youth of Color living in High-Stress Communities: A Strengths-Based Approach. *Psychological Services*.
- Wathen, Maria, Decker, P., Richards, M., **McCrea, K. Tyson**, Onyeka, C., DiClemente, C., Donnelly, W. (2021). Towards Improving Engagement of Youth of Color in Preventive Interventions. *Children and Youth Services Review*. <https://www.sciencedirect.com/science/article/pii/S0190740921001110?dgcid=author>.
- McCrea, Katherine Tyson and Gillespie, C. Kevin, S.J. (2021). "The Flow that pushes you": Christocentric perspectives on the compassion expressed by African American Chicago youth suffering profound disadvantage. *Pastoral Psychology*. Online first: <http://link.springer.com/article/10.1007/s11089-021-00964-3>. Doi: 10.1007/s11089-021-00964-3.
- Kevin M. Miller, Heather Watson, Nikki Malazarte, Chana Matthews, Enneseca Miller, Tiera McGary, & Tamia-Eve Wronowski, LaDarrien Prince, **McCrea, K. Tyson**. (2020). Law Under Curious Minds Youth Advocates: A Black and Latinx Youth Centered Virtual Public Investigation of the Impact of COVID-19 in Chicago In: Children's Rights in the Time of COVID-19. Video and text available at: <https://www.luc.edu/law/currentstudents/events/eventsdirectory/childrens-rights-in-the-time-of-covid-19/>
- Asta Kiaunytė, Jonas Ruškus, Roberta Žadeikytė, **McCrea, K. Tyson**. (2021). Even in fateful situations a vital optimism remains: Social work "accompaniment" with persons with cancer. *Qualitative Report*, 26, 5, <https://nsuworks.nova.edu/tqr/vol26/iss5/16/>.
- Onyeka, O., Phan, J., Matthews, C., Granot, Y., Richards, M. & **McCrea, K. Tyson**. (in press). Police beats and city streets: Examining Black and Latinx youth perceptions of police and safety. *American Journal of Community Psychology*.
- Onyeka, Cynthia, Miller, Kevin, Matthews, Chana, Moore, Amzie, **McCrea, K. Tyson** and Richards, M. (2020). Community Collaborations with Saving Lives, Inspiring Youth: A Community-Based Cross-Age Peer Mentoring Program. *The Community Psychologist*, (Winter), 22-25.
- Richards, M. and **McCrea, K. Tyson**. (2019, Dec). *Technical Report; Saving Lives, Inspiring Youth Cross-age Mentoring Program*. Submitted to Department of Justice in fulfillment of requirements for Grant # 2014-JU-FX-0003 awarded by the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice. 213 pages. Available at: <https://www.ojp.gov/library/publications/cross-age-peer-mentoring-enhance-resilience-among-low-income-urban-youth>
Direct PDF link: <https://www.ncjrs.gov/pdffiles1/ojdp/grants/255962.pdf>
- McCrea, K. Tyson, Richards, M.H., Quimby, D., Scott, D., Davis, L., Thomas, A., Hart, S., and Hopson, S. (2019). Understanding Violence and Developing Resilience with African American Youth in High-Poverty, High-Crime Communities. *Children and Youth Services Review*. 99, 296-307. <https://doi.org/10.1016/j.childyouth.2018.12.018>.
- Richards, M., Dusing, C. R., Miller, K., Onyeka, O., Moore, A., Phan, J., Quimby, D., & **McCrea, K. Tyson** (accepted). Stress, resilience, and empowerment: A trauma-informed mentoring model for youth of color. In B. Butler, L. Garo, & C. Lewis (Eds.) *The Urban Educator's Trauma Toolkit: Transformative School-Based Strategies for Children Exposed to Violence*.

- Richards, M., **McCrea, K. Tyson**, Rice, C., Onyeka, C. & DiClemente, C. (in press). Saving Lives and Inspiring Youth (S.L.I.Y): A Cross-Age Peer Mentoring Program. *Bulletin of the Office of Juvenile Justice and Delinquency Programs*.
- Richards, M.H., **McCrea, K. Tyson**, Dusing, C.R., DiClemente, C., Deane, K., Quimby, D. (2017). Interim report for the evaluation of a cross-age peer mentoring program for youth in high violence Chicago communities. *Office of Justice Programs' National Criminal Justice Reference Service*.
<https://www.ncjrs.gov/pdffiles1/ojjdp/grants/251379.pdf>.
- Richards, M., **McCrea, K. Tyson**, Rice, C., & DiClemente, C. (2016). "Saving Lives and Inspiring Youth (S.L.I.Y): A Cross-Age Peer Mentoring Program." *Featured Grantee Bulletin for the National Mentoring Resource Center of OJJDP*. <http://www.nationalmentoringresourcecenter.org/index.php/ojjdp-mentoring/featured-grantees.html?layout=edit&id=209>.
- Stokar H., Davis, L., Sinha, B., Jamison, A., Lamarca, L., and **McCrea, K. Tyson**. (2017). 'Love your Love Life': Disadvantaged African-American youth co-create services for their sexual and romantic health. *Social Work: The Journal of the National Association of Social Workers*, 62 (2), 146–155. DOI: [10.1093/sw/swx012](https://doi.org/10.1093/sw/swx012). See also <http://www.socialworkblog.org/nasw-publications/2017/04/love-your-love-life-disadvantaged-african-american-adolescents-cocreate-psychoeducational-romantic-and-sexual-health-resources/>.
- McCrea, K. Tyson, Guthrie, Deanna, and Bulanda, J. (2016). When traumas are not past, but now: Psychosocial treatment to develop resilience with children and youth enduring complex, concurrent trauma. *Journal of Child and Adolescent Trauma*, 9, 1, 5-18. DOI 10.1007/s40653-015-0060-1. Part of a special issue entitled, *Resilience-based Interventions for Children & Adolescents Exposed to Trauma*. Maryse Richards, Ph.D., Becky Sanderson, Ph.D., Greg Lewis, Ph.D. (Eds.)
- Bulanda, J.J., Tellis, D., and **McCrea, K.T.** (2015). Co-creating a Social Work Apprenticeship with Disadvantaged African-American Youth: A Best Practices After School Curriculum. *Smith College Studies in Social Work*, 85:3, 285-310. DOI: 10.1080/00377317.2015.1071063.
- McCrea, K. Tyson. (2014). "I'm a leader of all of them to tell the truth": Participatory action principles for uplifting research partners' identities. In Anita Gulczyńska and Mariusz Granosik (Eds.). *Empowerment: Diagnosis - Reflection – Activity Orientations in Social Work*. University of Lodz, Poland. WYG International Publications.
- Guthrie, D., Ellison, V., Sami, K., and **McCrea, K. Tyson**. (2014). Clients' hope arises from social workers' compassion: Young clients' perspectives on surmounting the obstacles of disadvantage. *Families in Society* 95_(2). Doi: 10.1606/1044-3894.2014.95.14.
- McCrea, K. Tyson. (2014). How does that itsy bitsy spider do it?: Severely traumatized children's development of resilience in psychotherapy." *Journal of Infant, Child and Adolescent Psychotherapy*, 13 (2). 89-109. ID: 905319 DOI:10.1080/15289168.2014.905319.
- McCrea, Katherine Tyson (2014). "Where's beebee?" The orphan crisis in global child welfare from an autoethnographic perspective. In S. Witkin (Ed.). *Narrating Social Work Through Autoethnography*. New York: Columbia University Press.
- Bulanda, J., Szarzynski, K., Silar, D., and **McCrea, K. Tyson**. (2013). "Keeping it Real": An evaluation audit of five years of youth-led program evaluation. *Smith College Studies in Social Work*, 83: 2-3: 279-302. Doi: 10.1080/00377317.2013.802936.
- Bulanda, J. and **McCrea, K. Tyson**. (2012 online, in print, 2013). The promise of an accumulation of care: Disadvantaged African-American youths' perspectives about what makes an after school program meaningful. *Child and Adolescent Social Work Journal*, 30, 95-118. Doi: 10.1007/s10560-012-0281-1.

- Maynard, Brandy R., **McCrea, K. T.**, Pigott, Terri D., and Kelly, Michael S. (2012). Indicated truancy interventions for chronic truant students: A Campbell Systematic Review. *Research on Social Work Practice*. Doi: 10.1177/1049731512457207.
- McCrea, Katherine Tyson. (2012). "Patterns of Discovery" in participatory action research from the insider's perspective. In J. Ruskus (Ed.). *Social Work: Experience and Methods*, 1:9, 13-42. (Leading book chapter from Keynote Address for the Centre Européen de Ressources pour la Recherche en Travail Social). Available at: http://vddb.library.lt/fedora/get/LT-eLABa-0001:J.04~2012~ISSN_2029-0470.N_9_1.PG_13-42/DS.002.1.01.ARTIC.
- Maynard, Brandy R., **McCrea, Katherine T.**, Pigott, Terri D., and Kelly, Michael S. (2012). Indicated truancy interventions: Effects on school attendance among chronic truant students. *Campbell Systematic Reviews*, 8 (10). See: <http://www.campbellcollaboration.org/library.php>.
- McCrea, Katherine Tyson, Guthrie, Deanna, Kibblesmith, Rachel, and Pehanich, Gabriella (Spring, 2011). Creating therapeutic relationships with disadvantaged children and youth. *Bulletin of the Illinois Society for Clinical Social Work*, pp. 3 – 9.
- McCrea, Katherine Tyson and Bulanda, Jeffrey J. (2010). Caregiving Heuristics: Valuable Practitioner Knowledge in the Context of Managing Residential Care. *Qualitative Social Work*, 9 (3). 343-363. Doi: 10.1177/1473325010367818.
- Maynard, Brandy R., Michael Kelly, **Katherine Tyson McCrea**, Terri Pigott. (2009). Interventions intended to increase school attendance in students attending primary or secondary schools, Metanalysis protocol published on Campbell Collaboration: (<http://www.campbellcollaboration.org/lib/index.php?go=browse&sort=title&view=all&protocol#64>).
- McCrea, Katherine Tyson and Bulanda, Jeffrey J. (2008). The Practice of Compassion in Supervision in Residential Treatment Programs for Clients with Severe Mental Illness. *The Clinical Supervisor*. 27 (2): 238-267. doi:10.1080/07325220802487907.
- McCrea, Katherine Tyson & Spravka, Lesa. (2008). "I'm Glad you Asked": Homeless Persons Diagnosed With Severe Mental Illness Evaluate Their Residential Care. *Journal of Sociology and Social Welfare*, 35 (4):133-160.
- McCrea, Katherine Tyson. (2007). Make-overs for 'bewhiskered' research: Diverse heuristics to understand causality in social and behavioral research. In S.Witkin and D. Saleebey (Eds.). *Social Work Dialogues*. CSWE Press: Bethesda.
- McCrea, Katherine Tyson. (2006). Social Work Practice Diversities: Clients, Social Workers, And Theories About Their Partnerships for Constructive Change. In David Engstrom and Lissette Piedra (Eds). *Our Diverse Society: Race, Ethnicity, and Class and its Implications for 21st Century America*. Festschrift for Pastora San Juan Cafferty. (a sequel to Cafferty and Chestang's the *Diverse Society [1976]*), Washington: NASW Press.
- Tyson, K. (2005). Developing Compassionate Communities through the Power of Caregiving Relationships. *Social Thought*, 24.
- Carroll, E. and Tyson, K. (2004). Therapeutic management of violence in caring for severely mentally ill clients. *Smith College Studies in Social Work*, 74, 539-561.
- Heineman-Pieper, Jessica, Tyson, Katherine, & Pieper, Martha Heineman. (2002). Doing good science without sacrificing good values. *Families in Society: Journal of the Contemporary Human Services*, 83, 15-28.
- Tyson, Katherine, & Carroll, Emily. (2001). Innovative therapeutic care for homeless mentally ill clients. *Families in Society: Journal of the Contemporary Human Services*, 82, 591-603.

- Tyson, Katherine. (2000). Using the teacher-student relationship to help children diagnosed as hyperactive. *Child and Youth Care Forum*, 29, 265-289.
- Tyson, Katherine. (1999). "An empowering approach to crisis intervention and brief treatment with preschool children." *Families in Society: Journal of the Contemporary Human Services*, 80, 64-77.
- Tyson, Katherine. (1996). "Response to: Is it possible to generate any universal list of basic Human Behavior and the Social Environment (HBSE) concepts and principles that all students should learn?" and "Rebuttal." In M. Bloom and W. Klein (Eds.), *Controversial Issues in Human Behavior and the Social Environment*. Needham Heights, Mass.: Allyn & Bacon.
- Tyson, K. (1996). "Advancing clinical social work." (translation into Italian by A. Carbone, M.S.W.). In *Il lavoro socio-clinico dell-assistente sociale*. Daniela Piscitelli (Ed.). Vita E Pensiero: Milan.
- Tyson, Katherine. (1994). "Heuristic guidelines for naturalistic qualitative evaluations of child treatment." In E. Sherman and W. Reid (Eds.), *Qualitative research in social work*. New York: Columbia University Press.
- Tyson, Katherine. (1992). "A new approach to relevant and scientific research for practitioners: The heuristic paradigm." *Social Work*, 37, 541-556.
- Tyson, Katherine. (1991). "The understanding and treatment of childhood hyperactivity: Old problems and new approaches," *Smith College Studies in Social Work*, 61, 133-166.
- Brennan, T. Gedrich, A. Jacoby, S. Tardy, M. & Tyson, K. (1986). "Forensic social work: Practice and vision." *Social Casework*, 67, 340-350.
- Tyson, Katherine. (1980, summer). "Medea." *Dragonflies: Studies in Imaginal Psychology*, Dallas Institute for Humanities and Culture, 66-92.

JOURNAL

Editor-in-Chief and Founding Editor of *Illinois Child Welfare* (2002-present), an international, multidisciplinary journal co-sponsored by Illinois Department of Children and Family Services and Loyola University School of Social Work (Volumes 1-6 published; Volume 7, 2013, in press). As Founding Editor-in-Chief, responsibilities have included conceptualizing mission and format of journal, appointing Editorial Board members, conceptualizing journal policies, marketing and strategic planning, editing articles and encouraging authors, supervising staff, and authoring editorials. Indexed by *Social Work Abstracts*, available on the world-wide web at www.illinoischildwelfare.org.

Editorials:

- "Introducing Illinois Child Welfare," (2004), Volume 1 pp. 7-12.
- "Telescopes and Microscopes: The Need for Applied Knowledge from Macro- Meso- and Micro-level Systems." (2005), Volume 2, pp. 9-15.
- "The Value of Understanding Child Welfare Services from Children's Perspectives." (2006-2007), Volume 3, pp. 9-16.
- "Towards a More Deeply Child-Centered Approach to Child Poverty." (2008). Volume 4, pp. 9-22.
- "The Challenges of Complex Trauma and the Promise of Supporting Strengths." (2009-2010). Volume 5, pp. 8-14.
- "Challenges in Modeling Adoption Outcomes." (2011-2012). Volume 6, pp. 8-13.

BOOK

- Tyson, Katherine. (1995). *New Foundations for Scientific Social and Behavioral Research: The Heuristic Paradigm*. Allyn & Bacon: Needham Heights, MA. (565 pages in length)

Reviews were very favorable, both in prepublication (available on the book jacket) and postpublication, available at:

Mathews, Gary. (1994). *Journal of Sociology and Social Welfare*, 21, 177-178.

Jackson, Sonia. (1996). *British Journal of Social Work*, 26, 877-898.

Vigilante, Joseph. (1999). *Journal of Teaching in Social Work*, 19, 223-228.

RESEARCH REPORT

Richards, Maryse and Tyson McCrea, Katherine. (submitted to Department of Justice on September 30, 2019). Comprehensive report on “Saving Lives, Inspiring Youth:” Cross-age mentoring to promote resilience and reduce violence with youth of color in high-poverty, high-crime Chicago Communities. Co-Principal Investigator, with Prof. Maryse Richards Principal Investigator. Funded from 2014-2019 by Department of Justice. Total award \$998,000. Comprehensive 200-page report detailing findings from this five-year grant serving 148 mentors and 132 mentees, with control groups of 101 control mentors and 87 control mentees for 18 months of services with three waves of data collection spanning 3 years.

RESEARCH GRANTS AWARDED

Principal Investigator, Empowering Counseling Program (2006-present, see empoweringcounselingprogram.weebly.com/): Funded by the Gabe W. Miller Memorial Foundation, After School Matters, McCormick Tribune Foundation, Open Book Foundation, and more recently partnering with the Risk and Resilience Lab, Prof. Maryse Richards, P.I. This project provides clinical social work services for severely disadvantaged youth suffering from complex trauma in Chicago’s high-poverty, high-crime communities of color. It provides a base for research about 1) effective school-based clinical models for psychosocial treatment of severely disadvantaged youth suffering from complex trauma that can be implemented by Masters-level social work interns and 2) the process of intern supervision, learning and professional development in this highly demanding context. My responsibilities include supervising all planning and service provision, collaboration with schools, and supervising doctoral and masters’ level students in proposal development, and participatory action program evaluation research process. Funding:

- After School Matters Projects (total awards over \$1.2M), funded every Summer, Spring, and Fall from Summer, 2006 through present. Youth leadership development programs in a participatory framework for severely impoverished youth in Chicago’s Bronzeville, Woodlawn, Englewood, Uptown, Near West Side, and Rogers Park neighborhoods.
- “Saving Lives, Inspiring Youth.” Cross-age mentoring to promote resilience and reduce violence with youth of color in high-poverty, high-crime Chicago Communities. Co-Principal Investigator, with Prof. Maryse Richards Principal Investigator. Funded from 2014-2019 by Department of Justice. Total award \$998,000. See <http://savinglivesinspiringyouth.weebly.com/>.
- Illinois Youth Violence Prevention Authority, youth-led minigrant awarded for three years (2009-2011) for youth-led violence prevention efforts in the Madden-Wells community (\$5,000 in 2009, 2010, \$10,000 in 2011).
- McCormick Tribune Foundation, C-JAM Award. \$1200 to fund purchase of audiovisual materials for filming youths’ documentaries.
- Internal funding from Loyola University: Faculty Development Leave Awarded Fall, 2004, 2009; Summer Stipend Award, 2007, 2010 and 2019.

DHHS – Office of Minority Health. \$1,700,000 for *BRAVE* (Building Resilience Against Violence Engagement) Project With PI Caleb Kim and Co-P.I. Maryse Richards (co-PIs resigned as of 05/18).

Illinois Child Welfare: Founding Editor and Editor-in-Chief. Ongoing grant awarded annually 2002-2011 by Illinois Department of Children and Family Services for editorial work and production of multidisciplinary, international journal. \$373,428 over 9 years.

Fulbright Senior Specialist Award to provide educational and research consultation for social workers in partnership with Institute for Social Economy, Vytautas Magnus University, Kaunas, Lithuania. Summer, 2005.

Principal Investigator, "Factors Influencing Caregivers' Learning of Effective, Non-Violent Child Care Principles: A Cross-Cultural Comparison." (2003). COBASE Project Development and Initiation Grant for cooperative research with the Institute for Social Economy, Kaunas, Lithuania, funded by the National Academies, National Research Council.

INTRAMURAL COMPETITIVE RESEARCH AWARDS

Loyola University Summer Stipend Research Award, 2019, for project, "'A bond as strong as a lock and chain': Cross-age mentoring in the words and pictures of youth in high-crime, high-poverty Chicago communities of color." Based on the Saving Lives, Inspiring Youth project noted above (Maryse Richards, PI). Funded to continue participatory research with youth and Loyola students, producing a scholarly paper, book, community forums, and art show.

Loyola University Interdisciplinary Research Award, 2014, "Cross-Age Mentoring with Severely Disadvantaged African-American Youth." Co-Investigator with Prof. Maryse Richards. \$20,000

Loyola University Summer Stipend Research Award, 2010, for project, "Understanding and Developing Compassion: Perspectives from Valiant, Severely Disadvantaged Youth."

Loyola University Faculty Development Research Leave Awarded for 2009, for project entitled, "Understanding and Developing Compassion: Perspectives from Valiant, Severely Disadvantaged Youth."

Loyola University Summer Stipend Research Award, 2005, for project entitled, "Conceptual Foundations for International Social Work Education to Promote Compassionate, Sustainable Democracies in Transitional Societies."

Loyola University Faculty Development Research Leave Awarded for 2004, for project entitled, "Research about Effective Services for Severely Mentally Ill Clients."

BOOK REVIEWS

Tyson, Katherine. (2002). "Review of Managing clinical supervision: Ethical practice and legal risk management." *Families in Society: The Journal of Contemporary Human Services*. 83, 209-212.

Tyson, Katherine. (2001). "Developing a model of culturally-sensitive family therapy: A tall order. A review of *Culturally competent family therapy: A general model* by Shlomo Ariel." *Families in Society: The Journal of Contemporary Human Services*. 82,

Tyson, Katherine. (1990). "Review of Peter Holloran's *Boston's wayward children: Social services for homeless children, 1830-1930*." *Child and Adolescent Social Work Journal*.

MANUSCRIPTS UNDER REVIEW

McCrea, K. Tyson, Kaleigh V. Wilkins, Maryse Richards, Ogechi "Cynthia" Onyeka, Kevin Miller, Cara DiClemente, Amzie Moore, Heather Watson, Kassie Gillis-Harry, Gabriel Jenkins, Naquiria Williams. "We got to stand up and speak": Youth in High-poverty, High-crime Urban Communities of

Color Reflect on Their Cross-age Mentoring Program. *Journal of Adolescent Research*. Abstract accepted for special issue, manuscript under review.

Maryse Richards, Ph.D., Cara DiClemente, M.A., Ogechi Onyeka, M.A., Annika Pentikainen, Mirinda Morency, LMSW, LaNette Urbin, Katherine Tyson-McCrea, Ph.D., & Usamah Temple. (under review). Cross-Age Peer Mentoring in Under-Resourced Neighborhoods of Color: Effects for Mentees from a Multi-Method Approach. *Journal of Clinical Child and Adolescent Psychology*.

SELECTED OTHER PRODUCTS OF RESEARCH AND SERVICE AWARDS

Selected products co-authored by youth clients and instructors in ASM-funded programs

a) *The ABC'S of Peace* documentary and Community Education presentations, workbook, and DVD
In preparation for their presentations, the teens:

- Youth wrote speeches and planned activities to teach anger management, bullying, conflict resolution, and self-esteem.
- Created an activity book to accompany their presentations (The ABC's of Peace);
- Created a DVD discussing the ABC'S of Peace distributed to area schools as a springboard for teaching.

The youth have made several presentations, teaching hundreds of school-age children about the ABC'S of Peace. They taught diverse audiences, including predominantly African-American, Hispanic, and Caucasian groups. They addressed violence by teaching younger children prosocial skills in dealing with anger, bullying, and conflict. Additionally, we hope that the teachers/youth workers expanded on our presentation and continued discussion of these topics after the presentation.

b) Book, *C.R.I.M.E.: Replacing Violence with Compassion, Respect, Inspiration, Motivation, & Empathy* (2010) Black Freighter Press (86 pages) This book was primarily written by our youth for adults, so that adults seeking to help youth with violence would have a guide to the youths' perspectives on violence and how to prevent it. The writing process involved 15 writing workshops where the youth conceptualized the chapters, completed research, brainstormed ideas, and then actually wrote out sections of the book. Adult mentors worked with the youth in writing their sections. This book is meant to prevent violence by giving adults a new recognition of what youth are capable of and to help adults become more reflective about how they can develop in the youth they serve the principles of compassion, respect, inspiration, motivation, and empathy. Sales monies fund authors' college scholarships.

c) Children's book, "Suluhu meets the bully" (Black Freighter Press, 2011). An illustrated children's book helping children handle bullying without violence, written and illustrated by youth and based on youths' multiple presentations for disadvantaged elementary school children.

d) Book: *How to Love your Love Life: The Stand Up Help Out Guide to Dating* (2013). Black Freighter Productions, with documentary and workbook. A guide to dating by Black youth, for Black youth. Authored by Empowering Counseling Program youth and staff. With accompanying workbooks and teaching materials for peer-to-peer instruction on making healthy romantic and sexual choices.

e) *Everyone is born free and equal: Stand for human rights and dignity*. (2019). Curriculum about human, legal, and civil rights by Black youth, for Black youth. Authored by "Law Under Curious Minds" youth, Summer, 2019.

INVITED PRESENTATIONS

Tyson McCrea, K., Miller, K., Watson, H. and Lane, D. (June, 2021). Street-based social work: An Un-manual for accompaniment and human rights-based social work practice with youth. Presentation via videoconference for international conference, Social Work in Child and Family Welfare within a Child Rights Perspective. Vytautas Magnus University, Kaunas, Lithuania.

- Tyson McCrea, K. (April, 2021.) Global social work lecture (videoconference). Mykolas Romeris University, Vilnius Lithuania and Vytautas Magnus University, Kaunas, Lithuania: <https://www.facebook.com/events/806557396947934>.
- Tyson McCrea, K. (February, 2021). Expanding Scientific Research to Serve Emancipatory Aims. University of Pennsylvania School of Social Work, Doctoral Program, Philadelphia, Pennsylvania. Videoconference presentation.
- Tyson McCrea, K. (October 13, 2019). Street-based social work: Widening the social safety net by serving youth experiencing grave risks. Global Partnerships for Transforming Social Work. Burlington, Vermont.
- Tyson McCrea, K., Miller, Kevin, and Watson, Heather. (October 3, 2019). Participatory action processes for empowering youth traumatized by community violence, poverty, and discrimination. For international conference, Social Work with a Family: Towards a Safe Society. Videoconference presentation, Vytautas Magnus University, Kaunas, Lithuania.
- Tyson McCrea, K. (February 5, 2019). Human Rights and Transforming Social Work Practice and Research. University of Pennsylvania School of Social Work, Doctoral Program, Philadelphia, Pennsylvania.
- Tyson McCrea, K. (2018, September 20). Understanding and Healing Trauma in Children and Adults. Vytautas Magnus University School of Social Welfare. Lecture for social work students and alumni, live-streamed on Facebook. Kaunas, Lithuania.
- Tyson McCrea, K. (2018, September 18). Educational Innovations in Global Perspective: Child-centered sensitivities in educational settings. Vytautas Magnus University International Conference, sponsored by Office of the Rector. Kaunas, Lithuania.
- Tyson McCrea, K. (2018, April). "A Social Work Perspective on Ignatian Pedagogy: Classroom Relationships Promote 'Transformation through Love.'" Loyola University Center for Ignatian Pedagogy videoconference lecture and seminar for Faculty at Karalius Mindaugas Academy, Kaunas, Lithuania.
- Tyson McCrea, K., Moore, A. Miller, K.M., Bodon, Z., Davis, D., Richards, M. (2017, April). "Cross-Age Mentoring with Disadvantaged Youth: Forging a Powerful Bond to Develop Resilience." Joan Greenstone Memorial Lecture Series, Loyola University Chicago.
- "Cross-Age Peer Mentoring: Building Resilience in the Midst of Severe Disadvantage." With Maryse Richards, Cynthia Onyeka, Darrick Scott, Robin Brown, and Diane Lane. Center for Urban Research and Learning, Loyola University Chicago, February 15, 2017.
- Richards, M., Tyson-McCrea, K., Grimes, C., Morency, M., Scott, D., Moore, A., Rice, C., & Bautista, S. (2016, May). *Nurturing resilience among low-income urban youth living in Chicago: A cross-age peer mentoring program*. Invited workshop at the meeting of the Illinois Mentoring Partnership, Chicago, IL.
- DiClemente, C. M., Pica, J. A., Quimby, D., Rice, C. M., Michel, J., Scott, D., Richards, M. H., & Tyson McCrea, K. (2016, April). Future expectations and beliefs about aggression in a cross-age peer mentoring program for low-income urban African American youth. In M. H. Richards & N. Gaylord-Harden (Chairs), *Future orientation as a predictor of beliefs about aggression, school connection, delinquency, and violence exposure in urban youth*. Symposium conducted at the meeting of the Society for Research on Adolescence, Baltimore, MD.
- "A bond as strong as a lock and chain': Participatory Action Research to Advance Human Rights with Youth in Deep Poverty." With Dakari Quimby, Victoria Smith-Ellison, Amzie Moore, Kevin Miller, Cordelia Grimes, Darrick Scott, Maryse Richards, and Tamera Smith. Participatory Social Work: Approaches, barriers, critique. University of Lodz, Lodz, Poland. Videoconference presentation. September 29, 2016.

- Rice, C., Zarei, P., DiClemente, C., Grimes, C., Richards, M., and Tyson McCrea, K. (March 2016). Perceptions of Neighborhood and Internalizing Symptoms in the Context of A Cross-Age Peer-Mentoring Program. Poster presented at Society for Research on Adolescence Biennial Meeting, Baltimore, MD, March 31-April 2, 2016.
- Pica II, J. A., DiClemente, C., Rice, C. M., Quimby, D., Richards, M. (2016, May). Neighborhood environment, future expectations, and beliefs about aggression in urban African American youth. Poster presented at the annual meeting of the Notre Dame Student Peace Conference sponsored by the Kroc Institute for International Peace Studies, Chicago, IL.
- Zarei, P., Rice, C., Richardson, C., Richards, M., and Tyson McCrea, K. (April 2016) Perceptions of Neighborhood and Internalizing Symptoms in the Context of A Cross-Age Peer-Mentoring Program. Poster presented at University of Notre Dame's 2016 Student Peace Conference, Notre Dame, IN, April 8-April 9, 2016.
- Rice, C., Murphy, B., Escobar, C., Grimes, C., Miller, K., Puvar, D., & Richards, M. (April 2016). Building peace in Chicago's South Side: Cross-age peer mentoring as a sustainable solution. Panel discussion presented at Kroc Peace Studies Conference, Notre Dame, IN, April 8-9, 2016.
- Luka, K., Onyeka, O., Rice, C., Richards, M., & Tyson-McCrea, K. (2017, April). Aggression as a Predictor of Attendance Amongst Youth at a Cross Age Peer-Mentoring Program, Moderated by Gender. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Sullivan-Konyn, M., DiClemente, C. M., Warren, S., Bautista, S., Huddleston, N., Daniels, E., Richards, M. & Tyson McCrea, K. (2017, April). Integrating Restorative Justice practices in the context of a cross-age peer mentoring program. Poster presented at the meeting of Midwestern Psychological Association, Chicago, IL.
- “Optimizing Service Responsiveness to Children and Youth Suffering Multiple Adverse Events.” Invited Presentation for Secretaries Innovation Group, a group of Republican Secretaries of Health and Human Services in the Governors’ cabinets representing 14 states. June 24, 2015.
- “Commencement Address.” Vytautas Magnus Faculty of Social Sciences. Kaunas, Lithuania. June 19, 2015.
- “Attachment Disorders and Trauma Treatment Models for Serving Social Work Clients.” Presentation for 60 social workers in diverse practice contexts in Lithuania. Vytautas Magnus University, Kaunas, Lithuania. June 17, 2015.
- “Choosing Compassion: Learning from Severely Disadvantaged African-American Youth about ‘A Home in the Heart for Peace.’” University Conference in honor of Pope John XXIII’s encyclical *Pacem in Terris*. Loyola University of Chicago, March, 2013.
- “Choosing Compassion: How Severely Disadvantaged African-American Youth Prefer the Good.” Vytautas Magnus University, Kaunas, Lithuania, June 18, 2012. Invited University-wide lecture. Available at: <http://www.vdu.lt/lt/naujienos/socialinio-darbo-prof-k-tyson-mccrea-jav-paskaita>.
- “‘The Flow that Pushes You’: Compassion (myötätunto) as Defined by Courageous, Disadvantaged Youth.” Invited Lecture, International Summer School, co-sponsored by University of Vermont and University of Lapland (Finland), Department of Social Services, May 25, 2011.
- “The Social Workers Care About You”: Creating Social Work Services Valued by Profoundly Disadvantaged Children and Youth.” Illinois Society of Clinical Social Work Jane Roiter Memorial Continuing Education Series, December, 2010; with Empowering Counseling Program Team.
- “Advancing Social Justice Through The Process Of Research: In Practice-Focused Research With Children And Youth.” Klaipeda University International Conference Reflective Practice In Social Work Studies And Professional Activity. October 22, 2010. Presentation via videoconference.

Panel Leader, "Clinical Social Work Contributions to Global Peace-building." Illinois Society of Clinical Social Work Jane Roiter Memorial Continuing Education Series, February, 2008; panelists were four of my doctoral students, Shipra Parikh, Ph.D., Ritu Thaker, Jeffrey J. Bulanda, and Deborah R. Major, Ph.D.

Respondent, "The History of Social Work in Italy," paper presented by Professor Francesco Villa, at Loyola University Chicago School of Social Work, August, 2007.

Respondent, "Developing Child-Friendly Cities," Seminar for the Center for Children's Human Rights." Loyola University of Chicago, March, 2007.

Keynote Address, "Where do you live? How many kids do you have?: Self-disclosure to advance the self-determination of young children in psychotherapy." Illinois Society of Clinical Social Work Continuing Education Series. Jan, 2006. (Participant evals 4.8 out of 5)

Lecture, "Accuracy and quality in psychotherapeutic process: Rethinking subjectivity, objectivity, and therapeutic change." Taos Institute Conference, "A celebration of collaborative practices" (Kenneth Gergen & Sheila MacNamee co-chairs). Taos, New Mexico, October 8, 2005.

Lecture Series on "Developing Client Self-Determination" and "Clinical Social Work Practice Competencies": series of lectures given at social service agencies sponsored by Vytautas Magnus University, and also at Klaipeda University Department of Social Work, Lithuania, Summer, 2005.

Invitational Lecture for International Social Work Conference, "Developing Self-Determination from the Child's Perspective: Effective Social Services for Traumatized Children." University of Lapland Department of Social Sciences, Rovaniemi, Finland. June, 2005.

Keynote Address (concluding). "Social Work Practice Diversities: Clients, Social Workers, And Theories About Their Partnerships For Constructive Change. Keynote Address for Festschrift for Pastora San Juan Cafferty, Sponsored by School of Social Service Administration, University of Chicago, April 2005.

Lecture, "Effective Caregiving for Children in Child Welfare Settings." Jewish Children's Bureau, Staff Development Series, January, 2005.

Course Director and Lecturer, "Planning Effective Services for Children and Families using Non-Violent Caregiving Principles." Lecture for advanced social work practitioners and child care staff co-sponsored by Klaipeda University School of Social Work, Klaipeda Lithuania, and Institute of Social Economy, Vytautas Magnus University, Kaunas Lithuania, July, 2004.

Keynote Address: "Effective Caregiving for Children in Child Welfare Settings." East Carolina University, School of Social Work and Criminal Justice, Child Welfare Conference. March, 2004.

Course Director and Lecturer, "Planning Effective Services for Children and Families." Two-week lecture series for advanced social work practitioners and child care staff co-sponsored by Klaipeda University School of Social Work, Klaipeda Lithuania, and Institute of Social Economy, Vytautas Magnus University, Kaunas Lithuania, July, 2003.

Keynote Lectures, "Enhancing Academic Competencies: Practitioner-Relevant Research." Lectures throughout the first week of an extended international conference for social work faculty from post-Soviet block countries, Vytautas Magnus University, Institute of Social Work, Kaunas, Lithuania, July, 2002.

Lecture, "Developing Compassionate Communities through the Power of Caregiving Relationships." Response to Keynote Address for the First National Symposium On Divinity and Social Work Dual Degree Programs, "Building Compassionate Communities: Toward An Integration of Theology and Social Work in Professional Education and Practice." Loyola University of Chicago, April, 2002.

- Lecture, "Recent Findings About Child Development And Implications For Treating Families." Illinois Society for Infant Mental Health, Chicago, Illinois, March and June, 2002.
- Keynote Address, "Therapeutic Management of Violence in Clinical Settings." Illinois Society of Clinical Social Work Continuing Education Seminar Series. October, 2001.
- Keynote Address, "Creating a Therapeutic Bond with even the Most Alienated Families." Illinois Society of Clinical Social Work Continuing Education Seminar Series. October, 2000.
- Keynote Address, "The Therapeutic Power Of A Caregiving Relationship." for Continuing Education Conference. South Suburban Behavioral Health Network. March, 2000.
- Lecture, "Forming a Healing Alliance with Aggressive, Substance Abusing, and Seemingly Hopeless Clients." Illinois Society for Clinical Social Work Seminar Series. November, 1999.
- Lecture, "Naturalistic Research in a Postpositivist World." Illinois School of Professional Psychology. October, 1998.
- Alumni Invitational Lecture, "The Developmental Healing of a Therapeutic Caregiving Intimacy: New Insights into Child Treatment." Loyola University. April, 1998.
- Lecture, "A Fresh, Flexible Approach to Brief Treatment." Workshop for the Therapeutic Institute co-sponsored by Catholic Charities, Jewish Family and Community Services, and Loyola University School of Social Work. November, 1995.
- Lecture, "Fresh strategies for helping children and teens diagnosed with the hyperactive child syndrome." Presented at Quincy Conference 23, Quincy Board of Education, Quincy, Illinois. October, 1995.
- Lecture, "The personal, existential implications of the philosophy of science." University of Chicago Department of Philosophy, Philosophy of the Social Sciences. May, 1995 and 1998.
- Lectures (5 total), "Comparative Theories of Clinical Social Work Practice." International Institute for Advanced Clinical Practice, Loyola University School of Social Work. June – Jan, 1997, lectures and seminars for advanced social workers from South Korea.
- Keynote Address, "Circumventing the Pitfalls in Adoption." Closing General Session, State-wide Adoption Conference, Illinois Department of Children and Family Services. June, 1993.
- Keynote Address and Workshop. "Advancing Clinical Social Work." International Conference on Innovations in Clinical Social Work Practice, Co-sponsored by the School of Social Work, Loyola University, the Università Cattolica, Milan, Italy, and the School of Social Work, L.U.M.S.A. Rome. Rome, Italy. May, 1993.
- Lecture, "A Fresh, Flexible, and Empowering Approach to Social Work Practice." Address in honor of Social Work Month, sponsored by the Old Orchard Hospital, Department of Social Work. March, 1993.
- Lecture, "The Quest for Personal Meaning and the Ideals of Caregiving Intimacy." First Annual Address on Social Work and Religion, Loyola University of Chicago School of Social Work. March, 1993.
- Workshop (all-day), "New Solutions for Enduring Problems in the Treatment of Children." Invitational All-day Workshop at the University of Alabama, Tuscaloosa. June, 1992.
- Lecture, "New Conceptual Foundations for Evaluation of Practice: Using the Heuristic Paradigm to Assess Child Treatment." Invitational paper presented at the Conference on Qualitative Methods in Social Work Practice Research, SUNY Albany. August, 1991.

Lecture, "Child and Adolescent Therapy: Which Professionals Do What?" Panel Presentation given at the Annual Meeting of the American Orthopsychiatric Association, New York. March, 1989.

Workshop leader, Erikson Institute Annual Conference on Children, "Reflecting on Interactions with Children." with Daniel Scheinfeld, Patricia Marshall, and David Beer. May, 1986.

Lecture, Panel Presentation at the Central States Anthropological Society Annual Meeting. "The Staff Emotions Study: I. Theory and Methodology, II. Role Identity and Emotional Response to Patients, III. Illuminating Staff Rage Reactions to Patients." with Daniel Scheinfeld, Patricia Marshall, and David Beer. March, 1985.

PRESENTATIONS BASED ON PEER-REVIEWED ABSTRACTS

Moore, A., Wilkins, K.V., Onyeka, C., McCrea, K.T., Richards, M. (2021). Identifying race in strengthened space: Exploring perceived racism among youth residing in urban communities of color. Society for Community Research and Action Virtual Conference.

McCrea, K. Tyson, Miller, K., Lee, S., Sorenson, B. Freely, P. and Wynn, N. (2021). Towards an Emancipatory Science for Social Work: Bringing Social Workers' Resistances Against Injustice into the Light. Roundtable for Society for Social Work and Research 25th Annual Conference. Washington, D.C.

Miller, K.M., Watson, H., Baer, M., Matthews, C., Smith, E., & Tyson McCrea, K. (2020, June). "I learned that I can tell people how I really feel": A humanistic group process in a rights-based after school program co-created with Black youth in low-income communities. Paper presented at the annual International Association for Social Work with Groups (IASWG) Virtual Conference.

Tyson McCrea, K., Watson, H., Paauw, M.A., Johnson, A., and Moore, A. (2020, Jan). Power, Privilege and Paradigms: A Better Future for Social Work Education Via Diverse Perspectives. Roundtable for Society for Social Work Research. Washington, D.C.

Miller, Kevin M., Jason A. Pica II, Katherine Tyson McCrea, Deanna Guthrie. (June 5, 2019). Participatory Group Work as Community Building in an After School Program in High Poverty, High Crime Neighborhoods of Color in Chicago. International Association for Social Work with Groups Symposium, New York City, New York.

Tyson McCrea, Katherine, Kevin M. Miller, Heather Watson, Jason A. Pica, Deanna Guthrie, Maryse Richards, Tamera Smith, Usamah Temple. (May, 2019). "Why would I join something when I have no say-so?": Using participatory processes with youth of color to improve services in severely disadvantaged neighborhoods. Network of Social Work Management Conference. Chicago, Illinois.

Tyson McCrea, Katherine, Heather Watson, Kevin M. Miller, Maryse Richards, Deanna Guthrie, and Diane Lane. (May, 2019). Designing and implementing street-based social work services with urban youth of color in deep poverty. Network of Social Work Management Conference. Chicago, Illinois.

Tyson McCrea, Katherine, Heather Watson, Cassie Chesney, Catherine Rice Dusing, Maryse Richards, Tamera Smith, Gabriel Jenkins. (April, 2019). "We are not all gang-bangers": Prosocial motivations of youth in high-crime, high-poverty communities of color. Midwest Psychological Association Conference. Chicago, IL.

Onyeka, Cynthia, Richards, Maryse, Dusing, Catherine, DiClemente, Cara, and Miller, Kevin. (Jan. 31, 2019). "The Power of the Peer: Utilizing cross-age peer mentoring programming for urban youth of color." National Mentor Summit. Washington, DC.

Miller, K., Pica, J., Newman, S., Neal, C. and Tyson McCrea, K. (2018, June). "Law Under Curious Minds: A Participatory Human Rights Curriculum Co-Created With Black Youth." National Association of Social Workers Meeting. Washington, D.C.

- Onyeka, O., So, F., Tran, C., Richards, M., & Tyson McCrea, K. (2018, April). "Police beats and city streets: Examining African American and Latinx youth interactions with and perceptions of police." Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL, April 12 – 14, 2018.
- Onyeka, O., Matthews, C., Hill, D., Sample, M., Richards, M., & Tyson McCrea, K. (2018, April). "Promoting Resilience Among At-Risk Youth: Utilizing Community-Based Approaches to Help Change the Narrative." Oral presentation presented at the annual meeting of the Northwestern Black Graduate Student Conference, Chicago, IL, April 14, 2018.
- Jason Pica II, Kevin Miller, Catherine Dusing, Mirinda Morency, Bridget Murphy, Amzie Moore, Katherine Tyson McCrea, & Maryse Richards. (2018). "Hold Onto Your Dreams": Hope And Future Expectations Of Prosocial Youth Mentors In High-Poverty, High Violence Neighborhoods. Presentation At Ethnographic And Qualitative Research Conference, Las Vegas, Nevada.
- Kevin M. Miller, M.A., Katherine Tyson McCrea, Ph.D, Maryse Richards, Ph.D, Cordelia Grimes, M.S.W., Victoria Ellison, B.A., Cynthia Onyeka, B.A., Elijah Daniels, Dreyce Denton. (2018). We are not all gangsters": Enabling impoverished youth of color to revise their societal representations through multimedia creativity. Poster presentation at Ethnographic and Qualitative Research Conference, Las Vegas, Nevada.
- Moore, A. Grimes, C., Richards, M., McCrea, K. Tyson. (2018). "Youth As Change-Agents for Violence Prevention: A Process Evaluation of a Cross-Age Mentoring Program in Chicago's High-Violence, High-Poverty Communities." For Society for Social Work and Research Twenty-Second Annual Conference, Washington, D.C. Jan, 2018.
- Grimes, C., Ellison, V., Miller, K., Love, E., Moore, A., Escobar, C., Richards, M., and Tyson McCrea, K. (2017). "A Client Co-Authored Website to Build Peaceful Empowerment for Youth with Marginalized Identities Who Are Profoundly Disadvantaged." Presented at Society for Social Work and Research Twenty-First Annual Conference, New Orleans, LA, Jan., 2017.
- Moore, A., Love, E., Ellison, V., Escobar, C., Rice, C., Richards, M., and Tyson McCrea, K. (2017). "Authority-Caused Community Violence and Its Implications for Youth Development and Community Violence Research," presented at Society for Social Work and Research Twenty-First Annual Conference, New Orleans, LA, Jan. 2017.
- Miller, K., Morency, M., Rice, C., Grimes, C., Moore, A., Richards M., and Tyson McCrea, K. (2017). "I understand how people feel when they are asking for help and nobody is going to help them": Disadvantaged youth describe their motives for mentoring community children, presented at Society for Social Work and Research Twenty-First Annual Conference, New Orleans, LA, 2017.
- Moore, A., Davis, L., Tyson McCrea, K., and Richards, M.. "Nowhere to Turn to be Safe: Deepening the understanding of community violence based on disadvantaged youths' perspectives." Presentation, Society for Social Work Research. January 16, 2016. Washington, DC.
- Tyson McCrea, K., Jonas Ruskus, Violeta Ivanauskienė, and Daiva Kuzmickaitė, "To Dare to Learn Together Over the Seas: Insights from a 9-year International Partnership in Videoconference Teaching of a Peace-Building Global Social Work," with. Social Work Distance Education Conference, University of Indiana at Indianapolis, April 13, 2015.
- "Deepening students' capacity to care." Focus on Teaching and Learning, Loyola University Chicago. Panel presentation, "Teaching for and about social justice," January, 2014.
- "Love your Love Life: Co-creating a Best Practices Program Empowering Black Youths' Healthy Romantic and Sexual Decision-Making." American Family Therapy Association Conference: "Coupling Today: Love, Parenting, Community." Chicago, June 7, 2013.

“Designing Truly Emancipatory, Participatory Research is Complex: Discussing the More Difficult Decisions.” International Interdisciplinary Conference on the Social Sciences. University of the Aegean, Rhodes, Greece. July, 2006.

“Caregiving for Children in the Service of Peace and Justice.” (with Nora Ishibashi, Ph.D.). National Association of Social Workers, Annual Meeting. Baltimore, Maryland, November, 2000.

“Forming a Healing Alliance with Aggressive, Substance Abusing, and Seemingly Hopeless Clients.” National Association of Social Workers, Annual Meeting. Baltimore, Maryland, November, 2000.

“Caregiving for Children in the Service of Peace and Justice.” International Federation of Schools of Social Work Annual Meeting. Montreal, Canada, July, 2000.

“The Caregiving Relationship as a Foundation for Social Justice.” International Federation of Schools of Social Work Annual Meeting. Montreal, Canada, July, 2000.

Master Teacher, "Integrating Practice and Research in the Service of Social Justice." Faculty Development Institute, Council on Social Work Education, Annual Program Meeting, March, 1996.

“An Empowering Approach to Crisis Intervention with Children under Six.” Workshop presentation at the National Association of Social Workers, Annual Meeting. Philadelphia, Pennsylvania, October, 1995.

Invitational address, "Empowering children and their caregivers: Beyond adultcentrism." Council on Social Work Education, Annual Program Meeting, March, 1995.

Master Teacher, "Postpositivist Solutions for Common Dilemmas in Teaching Social Work Research." Faculty Development Institute, Council on Social Work Education, Annual Program Meeting, March, 1994.

Poster Presentation, "Empowering the Disenfranchised: A New, Effective, Humanistic Approach to Residential Treatment with Homeless, Mentally Ill, and Substance-abusing Clients," with Ms. Emily Carroll. 26th International Congress of Schools of Social Work, National Association of Social Workers, July, 1992, Washington, D.C.

"Unscientific and Reckless or an Activist Research Community?: Re-evaluating the Hull House Feminists." Council on Social Work Education, Annual Program Meeting, Kansas City, March, 1992.

"New Solutions for Enduring Problems in Clinical Social Work with Young Children." Twentieth Anniversary Conference of the National Federation of Societies of Clinical Social Work, Chicago, Illinois, September 27-29, 1991.

"Implications of the Heuristic Research Paradigm for Education in Social Work." Annual Meeting of the Council on Social Work Education, Reno, Nevada, March, 1990.

"The Understanding and Treatment of Childhood Hyperactivity: Old Problems and New Approaches." Illinois Chapter of the National Association of Social Workers, Biennial Meeting, May, 1990.

RESEARCH INTERESTS: ONGOING PROJECTS

- Developing service models, especially cross-age mentoring, that build resilience with youth of color in high-poverty, high-crime communities of color
- Developing clinical theory in the areas of a) trauma-focused psychotherapy, b) development of clinical social work skills, and c) participatory program evaluation of services for children and severely disadvantaged youth
- Understanding the development of compassion in severely disadvantaged youth

- Developing and advancing a postpositivist approach to research for the social and behavioral sciences with an emphasis on participatory action and qualitative research
- International and cross-cultural social work practice focusing on child welfare
- Supporting families as a means for community development in socially traumatized, impoverished communities (internationally)

TEACHING EXPERIENCE

LOYOLA UNIVERSITY OF CHICAGO SCHOOL OF SOCIAL WORK

1989-2021

Graduate courses (14 weeks) (lecture hrs; average stdt evaluation, scale with 5 excellent)

- Advancing Social Justice through Participatory Action and Qualitative Research: A Global Perspective (starting Fall, 2008, videoconferenced with social work faculty, Vytautas Magnus University, Kaunas, Lithuania, 4.2)
- Global Social Work Practice (2 ½ hrs weekly; videoconferenced with social work faculty, Vytautas Magnus University, Kaunas, Lithuania; 4.8)
- Social Work Practice with Individuals and Families I (2 ¾ hrs weekly; 4.54)
- Social Work Practice with Individuals and Families II (2 ¾ hrs weekly; 4.81)
- Clinical Social Work Practice with Children (1 ¾ hrs weekly; 4.74)
- Research Practicum (2 ¾ hrs weekly; 4.52)
- Doctoral seminar: The Nature of Clinical Knowledge (2 ¾ hrs weekly; 5.0)
- Social Work Practice with Severely Mentally Ill Clients (1 ¾ hr weekly; 4.5)

1989 - 1992

Undergraduate courses (14 weeks each)

- Introduction to Social Work (1 ¾ hr lecture weekly)
- Human Behavior and the Social Environment (1 ¾ hr lecture weekly)

Taught Independent Studies (for individuals and in seminar format) for over 45 students from 1989 – present.

Doctoral Dissertation Advisement

Chair of dissertations for:

- Lawrence Myers: “Can Mentally Retarded Children Benefit from Psychotherapy?: The Children Speak.” completed Dec., 1997.
- Shannon Dunn: “I Have Softening of the Brain and Will Soon be Dead: Severely Mentally Ill Clients’ Experience of Psychotic Decompensation,” completed 2002.
- Joann Beatha: “Now Think about That!” Understanding African-American Women Probationers’ Acts of Aggression,” completed 2003.
- Daniel Grohens: “A Naturalistic Evaluation of the Effectiveness of Dialectical-Behavioral Therapy for Clients Diagnosed with Borderline Personality Disorder,” completed Spring, 2004.
- Tammy Croy McMillian: “Social Work Treatment of Anorexia Nervosa: Altering the Bad Object Relations.” Completed September, 2006.
- Deborah Major: “What Makes for Life-Saving Foster Care?: Understanding Foster Parent Availability.” Passed with distinction, May, 2008. Awarded Schmitt Fellowship for outstanding humanitarian contribution.
- Jeffrey J. Bulanda, “Real Talk”: Findings From A Youth-Led Evaluation Of An After School Leadership Development Program.” Passed with distinction, August, 2008.
- Brandy Maynard, “The Absence of Presence: Understanding truancy in severely disadvantaged youth.” Passed with distinction, August, 2010, Awarded Schmitt Fellowship for outstanding humanitarian contribution.
- Deanna Guthrie. “The development of hope and optimism in severely disadvantaged youth.” Passed with distinction, March, 2011. Awarded Arthur Schmitt Fellowship for outstanding humanitarian contribution.
- Ritu Thaker. “Coping and acculturation stress in Asian Indian immigrant families,” Passed March, 2013.
- Adrienne Fletcher, “Reducing bias in child welfare evaluations of African-American families.” Loyola University of Chicago. Passed with distinction, May, 2016.
- Bidisha Sinha. Victims of child sex trafficking: Are U.S. pediatricians ready to identify, treat and report them? Passed November, 2020.

Siddhesh Mukerji. (2020). A Single Pearl: Implications of the Self-World Relationship in Zen Buddhism for Social Work's Person-in-Environment Perspective. Passed with distinction, February, 2021.

Amzie Moore. (present). "The souls of Black folks" for the twenty-first century: Self-efficacy and its development in impoverished black youth. Defense May, 2021.

Heather Watson. (present). Development of a racial socialization intervention for Black families in low-income, high crime urban communities.

Kevin Miller. (present). Change processes in developing youths' resilience in human-rights oriented out-of-school group programs with low-income urban youth of color.

Member of Dissertation Committee for:

Johnson, Anthony. (present). Understanding Health Goal Achievement among Black Men who have Sex with Men (MSM): An Exploratory Qualitative Study

Previously Member of dissertation committees for Terry Rosander (completed 1994), Mary Beale (completed 1995), Kui Hee Song (completed 1999), Carrie Endick Feig (completed Spring, 2012), Daniel Hailu (completed October, 2012), Vorrícia Harvey (completed 2017), Anta Yu (completed 2013), Dakari Quimby (completed 2017), Siobahn O'Donoghue (2020).

Loyola School of Social Work Doctoral Comprehensive Exam Committees

From 1996 to 2010, Chaired Comprehensive Exam Committees for Susan Weinstein, Elizabeth Talbot, Kimberly Adams, Marie Opatrny, Shannon Dunn, Robin Smith, Bryan Duckham, Gina Bogin, and John Moody.

Member of Comprehensive Exam Committees for Kui Hee Song, Carnecia Clark, Glenn Stephenson, Grace Tomas-Tolentino, Heewon Kim.

2015-2020 Comprehensive Exam Reviews and Grading

Loyola School of Social Work Doctoral Research Practicum Students (through Empowering Counseling Program):

2013-2014: Bidisha Sinha, Hayley Stokar

2015 – present: Amzie Moore

2018 – present: Heather Watson (supporting and supervising her Ignatian Scholars' Fellowship activities)

2019-present: Kevin Miller (supporting and supervising research activities)

International Dissertation Review Appointments

University of Lapland, Faculty of Social Sciences, Rovaniemi, Finland, Preliminary Examiner, Dissertation of Roberta Moticiene, June and October, 2020.

Calgary University, Department of Social Work (Summer, 2012). Review and video-conference participation in defense. Lynda Snyder's dissertation, Qualitative Research Ethics: An Heuristic Inquiry Exploring the Meaning and Application of Ethics in Qualitative Research.

University of Lapland, Faculty of Social Sciences, Rovaniemi, Finland. to review dissertation of Valdas Rimkus, (2010) and, appointed for May, 2011 to be the "Opponent" in public defense of his research and its implication (entailed public lecture and discussion at University of Lapland). Topic: Understanding social support needs of clients of public child welfare system in Lithuania.

Vytautas Magnus University, Faculty of Social Sciences, Kaunas, Lithuania, to review dissertation of Nijole Liobikiene. (2009).

Klaipeda University, Department of Social Work, Klaipeda, Lithuania, to review dissertation of Rita Vaicekauskaite (2008).

Courses authored:

Clinical Social Work Practice with Children (1990)

Clinical Social Work Practice with Severely Mentally Ill Clients (1992)

The Nature of Clinical Knowledge (1993)

Global Social Work (2005)
Nature, Nurture, and Consciousness (2006)
Participatory Action and Qualitative Research to Advance Social Justice (2008)

UNIVERSITY OF ILLINOIS, JANE ADDAMS COLLEGE OF SOCIAL WORK
1988-1989

Undergraduate courses:

Social Work Practice with Individuals, Families, and Groups

Graduate courses:

Social Work Practice with Individuals, Families, and Groups

Clinical Treatment of Individuals

NORTHERN THEOLOGICAL SEMINARY

1984-1985

Adjunct Faculty, Department of Pastoral Counseling

Introduction to Psychotherapy, Theories of Personality, Theories of Counseling

OTHER TEACHING ACTIVITIES

Mentor for Loyola University Chicago Provost Fellows working with Risk and Resilience Lab and DOJ-funded project, Qualitative and Participatory Methods, 2014-2017. Jason Pica, Martyna Sullivan-Kronyn.

Course Director and Lecturer, "Planning Effective Services for Children and Families using Non-Violent Caregiving Principles." Lecture for advanced social work practitioners and child care staff co-sponsored by Klaipeda University School of Social Work, Klaipeda Lithuania, and Institute of Social Economy, Vytautas Magnus University, Kaunas Lithuania, July, 2004.

Innovative Teaching Methods: Interactive Video

The purpose of this interactive video was to help students learn interview responses and psychosocial assessment. I authored the complete script, which included a client-social worker interaction, consultant's answers to common questions about the interview, and a comprehensive discussion of the theory underlying the social worker's responses. The interactive video was completed in 1994, in concert with the Loyola University Department of Instructional Design.

Instructor, "Advanced Clinical Social Work Seminar." Conceptualized and taught 10-week advanced seminar at the request of clinicians in the community. Course certified for continuing education credit by the Illinois Society for Clinical Social Work. May, 1996 - July, 1996

Instructor, International Training Institute for Advanced Social Work Practitioners. June, 1994 through January, 1997: Five lectures on "Theories of Clinical Social Work Practice" for clinical social workers from South Korea.

Instructor, Continuing Education Program, Loyola University School of Social Work:

"Child Treatment," May, 1993 (day-long workshop).

"Introduction to Social Work Practice."

September-November, 1993. (10-week seminar)

"Advanced Seminar: Clinical Social Work."

May-July, 1994. (8-week seminar).

"Crisis Treatment." July, 1994 (3 hour workshop)

Seminar leader, Erikson Institute Faculty: Contemporary Child Development Theories. March, 1991 - June, 1991 (2 hr lectures bi-monthly).

Instructor, Illinois Society for Clinical Social Work. Review Course for L.C.S.W. State Licensing Exam. Sept. 1989 - Nov. 1991 (day-long lectures).

Co-organizer of a Continuing Education Colloquium for Physicians, Chicago College of Osteopathic Medicine, "A Multidisciplinary Approach to the Puzzle of Childhood Hyperactivity." Sept. 1988.

Coordinator, lecturer, and workshop leader, Olympia Fields Osteopathic Medical Center Colloquium Series for Educators. Jan. 1987 - Oct. 1987:

1. "The Difficult Child: Applying Recent Research on Children with School Problems to the Classroom."
2. "Recent Innovations in Treatment with Children with Learning Disabilities and Behavior Problems."

CLINICAL EXPERIENCE

EMPLOYMENT

Sept. 1988 – present Private Practice: Psychotherapy of children, adolescents, and adults; consultation for mental health professionals

Oct. 1986 - Sept. 1988 Olympia Fields Osteopathic Medical Center

1. Coordinator, Comprehensive Child Evaluation Program
Developed and coordinated multidisciplinary diagnostic and treatment team for children with learning and behavioral problems.
2. Clinical Social Worker: Outpatient psychotherapy of children, adolescents, and adults; family therapy, crisis intervention, discharge planning, group therapy on hospital psychiatric unit. Crisis intervention and discharge planning with geriatric, oncology, and neuro-rehabilitation hospital patients and their families.
3. Clinical instruction of medical students

Sept. 1981 - Oct. 1984 Circuit Court of Cook County

1. Clinical social worker: Outpatient diagnostic assessments, counseling, and psychotherapy with adults and adolescents.
2. Substance abuse assessment and counseling.
3. Consultations with judges and attorneys.

CONSULTING ACTIVITIES

September, 1988 - present Clinical consultation for social work practitioners in school and mental health settings

Jan – March, 2000 Consultant for School Social Workers, Enger School
Leyden Area Township Department of Special Education

July, 1998 – Spring, 2002 Madden Mental Health Center, State of Illinois
Department of Mental Health
Quarterly two-hour consultations with inpatient and community mental health staff about treatment planning using a relationship-based approach to the inpatient and community treatment of their "most difficult" severely mentally ill patients.

April, August, 1992 Illinois Masonic Medical Center, Katherine Wright Clinic Clinical Seminar

April, 1991 - July 1994 Northwestern Memorial Hospital, Institute of Psychiatry, Emergency Housing Program
Bi-weekly clinical case consultations for mental health staff

SELECTED SERVICE CONTRIBUTIONS

INTERNATIONAL

United Arab Emirates University, Review of Candidate for Promotion and Tenure, School of Social Work, October, 2020.

September, 2018: Welcoming Committee to greet Pope Francis, hosted by Caritas, Lithuania. Vilnius, Lithuania.
Lectures for social workers, Vytautas Magnus University, Kaunas, Lithuania.

February 16, 2017 and October, 2018: U.S. Department of State's International Visitor Leadership Program, hosted Ukrainian and German delegation on child welfare and adoption to Global Social Work and Social Work with Children classes and for discussion afterwards.

Liaison to foster affiliation between the School of Social Work and the Department of Social Work at Vytautas Magnus University in Kaunas, Lithuania: Ongoing work with Dean Jonas Ruskus developing formal affiliation.

Board of Directors, Global Partnership for Transforming Social Work Practice and Research. Conference annually at University of Vermont at Burlington, from September 2000 – October 2014. Emeritus Board of Director, 2015 – present. Faculty from around the world are invited to participate in these conferences with the purpose of reconceptualizing social work practice and research.

LOYOLA UNIVERSITY

University Committees

Faculty Appeals Committee: Appointed by Faculty Council and University President. 2021-2024.

Center for Ignatian Pedagogy, Karaliaus Mindaugas Vocational Training Center, Discussions and seminar on Ignatian Pedagogy, 2018

Advisory Board, Peace Studies Program (2013-present)

Center for Children's Human Rights, Faculty Advisory Board, Appointed (2011 - present)

Represented Loyola at Notre Dame's Kroc Institute for Peace Studies Faculty Conference, June 9 – 14, 2013

Advisory Board, John Felice Rome Center (2007-2010)

University Rank and Tenure Committee (elected, 2006-2007)

Faculty Development Review Committee (elected, 2003-2004, 2007-2008)

University Research Committee (1992 – 1998)

Committees in the School of Social Work

School of Social Work Rank and Tenure Committee (elected 2006-2009, 2017-2022, Chair 2021)

Faculty Search Committee, School of Social Work (elected, 2020-2021)

Advanced Curriculum Committee (2020-2022)

Executive Committee (elected Co-Chair, 2014, Chair, 2015, 2017-2018, Chair, 2018-2019, 2021-2023)

From Spring, 2007-Fall 2008 Director, Institute for Advancing Innovative Social Work Practice and Research

Appointed by Dean Wall. Conceptualized the mission, defining goals, initial activities, and potential local, national, and international partnerships for a new Institute to be housed within the School of Social Work. Developed faculty consensus and buy-in for the project. Coordinated with Public Relations and Development Office around initial funding and support strategies. I chose to resign in Fall, 2008 due to responsibilities parenting infant twins, one of whom is severely disabled.

From 1996 – 2000 elected Chair of Masters' Program Curriculum Committee, responsible for leading the School of Social Work's effort to obtain reaccreditation by the Council on Social Work Education. The most important aspects of the leadership responsibilities were 1) developing a coherent conceptualization of the M.S.W. curriculum, and overseeing conceptualization of each teaching area and each course, 2) exerting leadership to develop faculty

consensus in the process of the conceptualization and document authorship, and 3) conceptualizing, implementing, and interpreting the assessment measures to be used to evaluate the M.S.W. curriculum. The result was a successful reaccreditation of the M.S.W. program.

From 1996 – 2000 elected Chair of the Doctoral Committee. Under my leadership the Doctoral Committee completed an extensive Self-Study of its curriculum, resulting in a reconceptualization of many aspects of the curriculum and policies. The Doctoral Committee used the Self-Study to create an overarching conceptualization of the Doctoral Program curriculum and revised all the courses. I was responsible for the first draft of a document used as the application to the Graduate School of Loyola University Chicago for the School of Social Work to offer a Ph.D. rather than a D.S.W. The result was approval of the School of Social Work's Ph.D. program by the Graduate School.

From 1992 – 1994 elected Chair of the Continuing Education Committee. Leadership of this committee entailed conceptualizing and carrying out a Continuing Education Program offered by the School of Social Work and taught by its faculty as well as outside faculty. Course offerings and teaching capabilities were evaluated by the Committee on a regular basis. The result was a program which garnered a reputation for excellence and also generated funds for the School of Social Work.

Other committee service:

Faculty Development Review Committee (elected 2014-2016)

Ad Hoc Global Social Work Committee (2004-2010)

Methods Sequence Committee (1989 – present)

Research Sequence Committee (1992 – present; Chair, 2001-2002)

Student Writing Award Committee (1997 –2006)

Personnel Committee (elected, 1995-7, 2003-2004)

Ad Hoc Promotion and Tenure Committee (1996 – 1997)

Dean Search Committee (1995-1996)

B.S.W. Curriculum Committee (1995-1996)

Ad Hoc Governance Committee (Chair, 1992-1993)

PROFESSIONAL AFFILIATIONS

American Association of University Women

American Association of University Professors

Council on Social Work Education

Illinois Society for Clinical Social Work

National Association of Social Workers

Licensed Clinical Social Worker, State of Illinois

Academy of Certified Social Workers

EXTRAMURAL MANUSCRIPT REVIEWS

International Advisory Board of Social Work: Experience and Methods, Lithuania (2010 – present).

Journal of Teaching in Social Work: Editorial Board (2002 –2012).

Families in Society: Consulting Editor.

Social Work: Journal of the National Association of Social Workers, Consulting Editor (1998-2002).

Journal of Sociology and Social Welfare: Editorial Board (1999-2002).

Council on Social Work Education Correspondence Committee: Review of abstracts submitted for Annual Program Meeting. 1992, 1993, 1995 – 2000.

Reviewer of book prospectuses for Columbia University Press, Sage Publications, and Brooks/Cole Publications.

SELECTED COMMUNITY SERVICE

Member, Founding Board of Directors for the Global Partnership for Transforming Social Work. University of Vermont at Burlington, annually each Fall, from September 2000 – present. Forty faculty from around the world are invited to participate in this conference with the purpose of reconceptualizing social work practice and research; international conferences are planned as well (<https://gptsw.net>).

University of Vermont, School of Social Work, Videoconference presentation on autoethnography. March, 2016.

Lecture and discussion for adoptive parents and parent support group. “Attachment, trauma, and the teenage years.” Kaunas, Lithuania. June 16 and 18, 2015.

Lecture and discussion for foster and adoptive parents. “The hardest job you’ll ever love”: Growing your caregiving partnerships through the ups and downs of development. The Villages Adoption and Foster Care Association. Merrillville, Indiana. May 29, 2015.

External Reviews for Promotion and Tenure of Faculty:

University of Indiana, Bloomington (2017)

Catholic University, Washington, DC (2014)

Wichita State University, Fairmount College of Liberal Arts and Sciences (2012)

Binghamton University (SUNY, 2010)

University of Kansas (2008, 2017)

University of Houston (2006)

Loyola University Department of Pastoral Care (2004)

University of Connecticut (2002).

Lecture, “Growing Together: Parenting Intimacy and Development from your Child’s Point of View.” For Near North Montessori Parents’ Association, Chicago, Illinois, May, 2003.

Millenium Project Liaison, Council on Social Work Education, Annual Program Meeting, March 8-10, 1997.

Keynote Address, "TV and the Profession of Parenting," at a Conference on "TV Violence and our Children: Effects and Solutions" Sponsored by the Beverly Area Planning Association. March 9, 1995.

Member, United Way of Chicago: Priority Grants and Needs Assessment Program, Needs Assessment Committee for Family Life. Sept. 1991 - Sept. 1992.

Member, State of Illinois Interagency Coordinating Council, Early Childhood Intervention Project: Standing Committee on Personnel Standards and Procedures. Sept. 1989 - May 1991.

Lecture, Chicago Dental Society, Presentation "Domestic Violence: How Can You Help?" Feb. 1990.

Lecture, Search Developmental Center, Chicago Staff Inservice Training Presentation. May 1989.

Lecture, Emergency Housing Program Northwestern Memorial Hospital, Institute for Psychiatry, Staff Inservice Training Presentation. April 1989